

3. Study introduction to I Cor. Does it add to the meaning in any way? Do same for I Cor. 1:18-31 and Rom. 3:9-28.
4. Main teaching of I Cor. 13. How do all details relate to it? Is there any progression of thought?
5. Go back to Rom. 3:9-28. Study introduction. Note main teaching of passage. Outline. Is there any logical progression?

D. Figures of Speech. See Tenney-Gal. Ch. 6

1. Rules
2. Examples of figures of speech.
 - a. Simile - I Pet. 2:2,4,5
 - b. Metaphor - I Pet. 5:2
 - c. Allegory - Eph. 6:11-17
 - d. Metonymy - Eph. 5:8
 - e. Synecdoche - Eph. 6:12
 - f. Litotes - I Cor. 13:4-8
 - g. Personification - Rev. 20:13
 - h. Hyperbole - Acts. 19:10
 - i. Irony - I Cor. 4:8
 - j. Meiosis
3. Practice - Go back to all preceding passages. List every figure of speech--its name, source, what it represents, and how it represents it.

E. Typology

1. Distinguish types and symbols
2. Rules
3. Practice (Hebrews 9:1-10, 23-26)
 - a. Repeat previous steps of study (A,B,C,D, & E)
 - b. Apply rules of typology.
 - (1) What principles does passage itself lay down for typology?
 - (2) Study O.T. types mentioned. How do they teach N.T. truth?

F. Term Project: A polished exegesis employing the principles which have been mastered in A to D above.