## MODERN ECUMENISM Old-Fashioned Test. October, 1986

Student Name

Test Score Test Grade

Instructions: The form of the test is that of a sentence essay. I ask you something and you write a sentence (perhaps two) answering or telling what I want to know. You do it in the space allotted on the examination form and that eliminates all possibilities of writing too much. You must be concise, specific and accurate as much as time and ability will allow! You have but 50 minutes so you must plan to use your time wisely. Naturally I have concentrated on things I think most important...and a couple of other things just thrown in for fun. Please enjoy yourself, write plainly, leave the pages clipped together with a paper clip...do not fold the corners, etc. And I will try to have them returned for you in time for the Millenium.

## Part I. Testing Concepts

- What is the significance of Matthew 7:21-23 with regard to the subject of this course?
- 2. What makes "modern unbelief" modern?
- 3. At the onset of this course, TVT (the teacher, occasionally) spent about half an hour telling you of his own background in this subject and of his own persuasion. Why did he do this?

4. Tell us, quickly but accurately, what the difference is between evangelical Protestants and persons of Orthodox persuasion with regard to authority.

5. Modern ecumenism talks a lot about the danger from schism in the body. In its judgment, how does schism harm the theological image of the body?

6. What do we mean when we critique modern ecumenism for having "poor theological posturing?"