BIBLICAL THEOLOGICAL SEMINARY

NEW TESTAMENT SURVEY

Course Syllabus 1989 Tom V. Taylor

Some General Introductory Notes

- A. A Brief comment on what this course is about! Appendix I, Section 1.
- B. Notes on assignments: Appendix I, Section 2
- C. Class policies, etc: Appendix I, Section 3
- D. Place of this course in the New Testament curriculum
- E. The Syllabus:

The "Essential data"

The Syllabus represents an attempt to put before the student the material I think is most important. The supplementary readings assigned are intended to fill out the areas that are treated rather sketchily in the syllabus and give the student a wider scope of understanding. It is important therefore that the syllabus be read with some real expertise...in spite of its many failings, misspellings, etc. This is its first edition in this form but it is based on the work of previous years and the syllabus notes of Drs. Peterson and Newman. Within the syllabus itself not all things are equal and the student will have to observe stressed areas as we proceed. But, in general, the data presented in the "Overview" section is the core or central material and the items found in the "Supplementary" section are more peripheral. Sure, it is all important, but be especially careful to note the "overview" materials. The syllabus must be tied into the assignment notes, of course.

- The syllabus will show varying levels of completness..scmething that is almost always the case in the first edition of my works.
- 3. The occasional appendices are for the expansions of ideas that either have no place in a formal syllabus or are developed beyond the needs of a syllabus. Such is the case with Appendix I in which I have simply given the course requirements and basic data.
- 4. A Bibliogaphy will be found at the conclusion of the syllabus and scattered references are found throughout. The major text is the New Testament itself and the student is urged to read it far beyond the amount of actual assignment.