

- c. Class lectures are utilized to demonstrate the formation of grammatical systems, explain terms, and demonstrate ideas.
 - d. Students are required to learn a minimal Greek vocabulary (fifty words) and the basic paradigm and conjugation materials.
 - e. There is constant drilling and reviewing of assigned study items.
 - f. There is practice reading in the Greek New Testament and and problem assignments in the "tools" books (lexicon, concordance, etc.)
3. Attempts at measuring progress follow this line of thought:
- a. Selected quizzes are given to determine understanding.
 - b. Students report on the progress of the "buddy" system.
 - c. All written assignments are evaluated and graded by the instructor.
 - d. There is a personal three-week evaluation of each student's progress by the instructor.
 - e. Class readiness and participation are continuously monitored by the instructor
 - f. Eventually there is a final examination.

C. Assignments and class work

- 1. Explanation of the "buddy-system" for reading and pronunciation. T.V.T. rather stole the idea from swimming classes.
- 2. Assignments are printed in the syllabus at the end of each lesson.. that is, the assignment for the next lesson is there printed. Items to be turned in are clearly distinguished from personal study matters.
- 3. Collateral Reading:

Items for collateral reading will be assigned as the occasion requires by individual teachers.

- 4. Daily quizzes are almost as certain as the sunset.
- 5. Participation in class is a large part of the grading and work expectation of this course.

D. Grading

1/3 quizzes and test 1/3 assignments 1/3 classwork
The collateral reading is not graded but there is no satisfactory completion of the course without it!