

Here is the text of John 1:1-14. It is intended as a practice reading page in the syllabus. If the text is not as clear as you might like...prepare yourself as most Greek is like that.

The numberings on the left are line numbers for further reference and those on the right are the numberings of the verse.

ΚΑΤΑ ΙΩΑΝΝΗΝ

1 Ἐν ἀρχῇ ἦν ὁ λόγος, καὶ ὁ λόγος ἦν πρὸς 1
2 τὸν θεόν, καὶ θεὸς ἦν ὁ λόγος. οὗτος ἦν ἐν ἀρ- 2
3 χῆ πρὸς τὸν θεόν. πάντα δι' αὐτοῦ ἐγένετο, 3
4 καὶ χωρὶς αὐτοῦ ἐγένετο (οὐδὲ ἐν¹: ὁ γέγονεν²). ἐν 4
5 αὐτῷ ζωὴ ἦν, καὶ ἡ ζωὴ ἦν τὸ φῶς τῶν ἀν-
6 θρώπων: καὶ τὸ φῶς ἐν τῇ σκοτίᾳ φαίνει, καὶ ἡ 5
7 σκοτία αὐτὸ οὐ κατέλαβεν. Ἐγένετο ἄνθρωπος³, 6
8 ἀπεσταλμένος παρὰ θεοῦ, ὄνομα αὐτῷ Ἰωάννης.
9 οὗτος ἦλθεν εἰς μαρτυρίαν, ἵνα μαρτυρήσῃ περὶ 7
10 τοῦ φωτός, ἵνα πάντες πιστεύσωσιν δι' αὐτοῦ.
11 οὐκ ἦν ἐκεῖνος τὸ φῶς, ἀλλ' ἵνα μαρτυρήσῃ περὶ 8
12 τοῦ φωτός. Ἦν τὸ φῶς τὸ ἀληθινόν⁴, ὃ φω- 9
13 τίζει πάντα τὸν ἄνθρωπον⁵, ἐρχόμενον εἰς τὸν κόσμον.
14 ἐν τῷ κόσμῳ ἦν, καὶ ὁ κόσμος δι' αὐτοῦ ἐγένετο, 10
15 καὶ ὁ κόσμος αὐτὸν οὐκ ἔγνω. εἰς τὰ ἴδια ἦλθεν, 11
16 καὶ οἱ ἴδιοι αὐτὸν οὐ παρέλαβον. ὅσοι⁶ δὲ ἔλαβον 12
17 αὐτόν, ἔδωκεν αὐτοῖς ἐξουσίαν τέκνα θεοῦ γενέ-
18 σθαι, τοῖς πιστεύουσιν εἰς τὸ ὄνομα αὐτοῦ, ὅτι 13
19 οὐκ ἐξ αἱμάτων οὐδὲ ἐκ θελήματος σαρκὸς οὐδὲ
20 ἐκ θελήματος ἀνδρὸς ἀλλ' ἐκ θεοῦ ἐγεννήθησαν.
21 Καὶ ὁ λόγος σὰρξ ἐγένετο καὶ ἐσκήνωσεν ἐν ἡμῖν, 14
22 καὶ ἐθεασάμεθα τὴν δόξαν αὐτοῦ: δόξαν ὡς μονο-
23 γενοῦς παρὰ πατρός, πλήρης χάριτος καὶ ἀλη-

There are a lot of strange marks in Greek. Note line 1 and the accents. On $\acute{\epsilon}\nu$ we see the acute on $\acute{\alpha}\rho\chi\tilde{\eta}$ the circumflex and underneath the τ we see a critter called an "iota subscript". We see an acute on $\acute{\alpha}\nu$ and a grave accent on $\kappa\alpha\grave{\iota}$. Let your eyes run over a few lines and see what accents are recognizable to you.

Note the breathing marks in line 1. On the word $\tilde{\nu}\nu$ you will have an aspirated mark under the circumflex accent. It is hard to distinguish but believe me it is there. Note that every initial vowel or diphthong will have a breathing mark.

Some of the marks in the text are for footnotes that have been "cut off".

Concentrate on things to which you have been introduced, not to unknown or undiscussed things.

Divide the words in lines 8, 15, and 20 into syllables...as well as you are able. You do not need to turn this in but if you write it out then we can discuss it better in class.

Identify all accents in lines 18, 13, and 7.

Identify all breathing marks in lines 4, 22, and 14.

Use this page for the practice "buddy" reading in our earlier weeks and you will discover we return to it for further illustrations throughout the quarter.