

## APPENDIX C

### PARTICULAR LEARNING SKILLS

Not every student learns under the same set of disciplines but in general the learning skills are matters of hearing, seeing, and participating. In the first is the matter of listening to lectures while in the second the student observes as well as listens and may take a small part in the subject being learned. The third involves all the others and the student actively participates. At Biblical we are somewhat limited in these although in homiletics most of the learning is in the third class and in some other classes teachers use debates, presentations, etc., to have the student more immediately involved in the work.

For beginning language there must be a good bit of the second item. The student must "see" the concepts that are being presented. That is why vocabulary cards are important as well as other schemes in the same direction. A "magic slate" is invaluable in assisting the student to write something out repeatedly with little or no waste. As the student writes, the lesson is heard in the inner ear, seen with the eye, and touched by the hand. When a student can put all of these functions together the whole educational process is greatly aided.

Occasionally a student will have a learning disability such as dyslexia. The teacher should be informed of this quickly. There is nothing inferior about dyslectic people...many, in fact, are brilliant, but they need special help in associating or connecting things. Similarly poor eyesight or hearing may prove a major learning problem.

At Biblical we love to study with you, not over you or around you. Bring your best skills to the task.