

the purpose of this course.

But what I am doing is promoting an "inductive" form of Bible study and am asking you to work with it in the weekly assignments in this course. It is not a magical sort of thing although I believe it to be the most satisfactory method as far as I am personally concerned. Teaching methods of Bible study I have generally observed that students get with this form and it becomes a very productive method with a certain "fun" side to it as well as a dedicated work side. It is the system advocated in our little text and I will elaborate on it in this part of our notes and while I will not use it exclusively through the class, I will make a lot of references to it and the average student will likely tire of hearing me mention it...it is one of the hazards in a class such as this.

So our procedure in this discussion is essentially that of the inductive method and I will try not to refer to it in a technical sense but that is where we are.

#### B. Bible study tools:

##### 1. Primary:

Bible, writing implement, notebook.

Recording what you do in any study system or method is of the utmost importance.

##### 2. Secondary:

Concordance, Dictionary, Encyclopaedia, Computer helps.

These are materials needed to explain and understand things which are otherwise not known to the student. The last named item is becoming increasingly important and in some cases all of the first three may be encompassed in the last item.

##### 3. Tertiary:

Special study Bibles, commentaries, devotional books.

I am not trying to demean these or deny them a very good place in our work...but if you are not careful