

they will replace the Bible in your thinking and rather than knowing what it says, you will know what others say about it.

4. Advocates...morale tools...hard to classify:

Time, willingness, opportunities to share.

Remember that almost anything is learned better as you have opportunity to study it from the point of sharing or teaching it. Find a class where you can lead others in what you are learning and you are on your way to fuller understanding.

C. The Inductive Method

1. Brief historical note
2. Inductive/Deductive contrasts, comparisons
3. Note on intention in this method
4. The threefold thrust:
 - a. Observation
 - b. Interpretation
 - c. Application
5. Procedure of study (some inexactness in my analysis on this point...but be patient) (and we are working in the Psalms so all of our material will be put into that area).
 - a. Careful reading:

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There are many ways to read but by "careful" I do not mean slow..just accuracy in knowing what is read. I will offer some "tersting" ideas

- b. Division of material into meaningful segments:
 - versification and problems 7:3-5
 - paragraphs and problems
 - sentences and original materials