

C. Grading

Well...the term paper is 20%  
the weekly assignments are 20%  
the Translation/commentary paper are 20%  
class participation is 20%  
the final examination is 20%

And that is a mathematical jungle but there it is.

D. A note on Progress

II. Introduction to Colossians..the course

A. Background material

1. What do we know of Colosse
2. What do we know of the author of the Book?
3. What do we know about the circumstances giving rise to its writing?
4. What do we know about the problems that existed in the framework of the church

These and similar points make up the heart of our first discussion and presentation period. We will cover a lot of ground and the student will have a large part of the responsibility for information.

B. An Outline of the Letter.

Outlining can be tough. We need to be careful that we do not superimpose an outline of our culture on a Biblical work. We need to remember that not all thought concepts develop on the same symmetrical lines. But persons in all ages who have wanted to make meaningful presentations have prepared them in ways of logical thought processes. (The ones who did not do that have apparently not had their works preserved.) So while we do not want to force an outline where it might not exist, we do want to observe the logical order in which material is presented.

My suggested outline, with due qualifiers, looks like this:

*think about  
book: ground content  
topics*