

C. Some open discussion on things that concern us (I hated these things when I was teaching but the worm has turned!) 1:00 PM

1. Do you set goals? (CAM..clean, attainable, measureable)

The goal needs to be set but not in rigidity....there must be allowance for deviation and variance and a snow day or so! If, however, a goal is established it affords a measuring stick for achievement.

2. Do you share problems and achievements with your associates?

3. What does it take to get you "steamed" and how do you react in that setting. (I my early days I was a youthful expert on getting unwary teachers "steamed")

4. How do you react to students who are deficient in response?

5. What is your idea of a positive attitude with which one may lead or direct a class. There are a lot of factors in this... and we may have to resort to pictures and analogies to better understand the challenge.

6. There may be something much more important on your mind. If so, tell us!

D. As much as possible....remember to be a role model. Not perfect, of course, but "trying!" 2:00 PM

1. As a Christian: not perfect in every way (human attainments) but complete in our Lord (Colossians 2:10) and growing in the truth and manner of the Lord!

2. As a Guide for one who follows and later may lead as well Consider Hebrews 13:7 and 2 Thessalonians 3:7 as starting points.

3. A Citizen: one who follows the exemplary living patterns of Romans 13 and 1 Peter 2.

4. A friend ----read the comments of John 15m and Proverbs 17:17 as well as 18:21