

sort of material and are able to move on to the "real course." Thus far we have described the nature of the course, offered significant definitions, etc., and briefly outlined the ages of study and the forces that underlaid them. Now to the study proper!

1. Our Method

Using the Westminster Confession as our standard of doctrinal expression, we are going to take the major headings and show how the statements developed historically. We cannot study every work, of course, but we can take the major headings and try to show how they are built on Scripture and fashioned after the historical difficulties. It is particularly important that the student read the confessional portions mentioned with each heading as we come to this part of the work. The syllabus, in time, will become less my writing and more a matter of note-taking and without a general familiarity in the confession one may be only a dim spectator instead of a living participant. You are not required to agree with the confessional statements.. just to read them and follow with our historical discussions.

2. The Westminster Economy

a. Scattered notes on the Reformation in England

b. The development of Calvinistic Creeds

c. The Scope of the Westminster Assembly Work