

1. To acquaint the student with the flow of church history and to aid the student in understanding the development of Christian life ideals, doctrine, and organization.
2. To observe how the church was influenced and moved by its culture and how it, in turn, influenced and moved the culture in which it lived.
3. To note the procedures and practices that resulted in growth and health for the church as opposed to those that produced decay and decline.
4. To study the development of church and state relationships and to observe the effects of same on both entities.
5. To demonstrate some "life models" in the character and moral fibre of those who molded ecclesiastical life.
6. To help the student see additional possibilities of study and research in the fields of ecclesiastical history.
7. To familiarize the student with basic bibliographic materials in the church history field.

In working to achieve these aims and objectives we make use of extensive collateral reading and the class texts listed on the assignment sheet (a separate page from the syllabus). We will promote class discussions on the basic materials and utilize student reports and other methods of class contribution to the study. Basic ideas and materials are found in this syllabus and from it and our work in class we will try to bring our findings into the contemporary scene and see how history enables us to live in the framework of the church as we know it today.

Student participation is evaluated by a couple of tests (assignment sheet), class cooperation, and such reports, etc., as may otherwise be assigned.

The teacher does expect a discussion mentality for class and in that sense this is not a lecture course but a "think-it-through" course. The degree of success in this is variable but you are invited (!) to prepare yourself for involvement in the material that is presented every day.