

I.4
Method of
Study

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History may be studied by major periods, individualized sections of the total, or topologically. In this course we are working with the first of these although the instructor is really not sure what is best! He has used the "century by century" basis and the topological approach in other institutes. But the period order seems to work best in Seminary.

Key institutions and movements will be summarized as is convenient in the study of the progress of the church and the growth of these groups. The class method, as noted, will combine some lecture, student reports, discussions, and some direct questioning with such anecdotes and memories of other classes as may come in the way. While we are pressed for time, we have time for all of these things if we will use wisely the time that is accorded us. Don't be hesitant to bring your questions or discussion to class and we will see how they advance our understanding.

I.5. Basic
biblio-
graphy.

Basic Bibliography

Bibliographic material is presented throughout the syllabus at the onset of individual periods. This is a suggestion of overall works of considerable merit that span the entire course field. The listing is very abbreviated, however.

Bruce, Frederick F., ed. THE ADVANCE OF CHRISTIANITY THROUGH THE CENTURIES. London: Paternoster Press, 1964. (Well written volumes that are factually reliable and useful both in application and interpretation.)

Chadwick, Owen, ed. THE PELICAN HISTORY OF THE CHURCH Grand Rapids: Eerdmans, 1962. (Similar to Bruce and often picking up details that prove to be of significance.)

Gonzalez, Justo L. THE STORY OF CHRISTIANITY. San Francisco: Harper and Row, 1984. (A well-put together two volume general history...very readable)

Jedin, Hubert and John Dolan, eds. HISTORY OF THE CHURCH. New York: Crossroad, 1981. (This is an enormous, translated set and not all of the authors are of equal skill...encyclopedic in form and very helpful with normal cautions.)