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belong in a simple pastoral ministry, not in a chair of philosophy in some great university.

## John Duns Scotus (d. 1308)

"subtle" doctor due to his adeptness in sidestepping of questionable issues in his theological
system. And English Franciscan, he opposed Aquinas
almost totally. God. to him, was reduced to will
and almost became impersonal in logical outcome. He
supported the conception theology and found himself
under considerable attack by his peers, especially
those in Rome. Only the friendship of powerful
kings prevented his ecclesiastical foes from calling
him to task in an ugly way. The term "dunce" as
used to describe a dullard in thinking, was taken
from his name and ruthlessly applied to those whose
thought processes were thought inadequate. Dullard
he was not, heretic he undoubtedly was.

## William of Occam (d. 1349)

William of Occam was the premier nominalist and had the added distinctive of feeling that it was not necessary that one's theology and philosophy agree with one's teaching. One could profess higher and teach lower...or vice versa. Therefore in theology he made great stress on the nominalist position. He argued that statements of faith, etc., were simply received and accepted for what they were. No sophistication was needed to make them more or less consistent and they did not have to balance with one's personal views in other areas. Constantly in trouble with his superiors, he was excommunicated in 1328 but enjoyed the protection of some powerful nobles who rather liked the idea of frustrating the mandated church.

Occam has given us the fascinating tool known as Occam's Razor. The idea is said simply that "What can be done with fewer assumptions is done in vain with more." You can have a lot of pleasure in theology class just after a noble statement has been given and "proved" by forty Scripture verses, if you simply ask the instructor if Occam's razor 'might not be applied to that list. You will not increase your popularity with the faculty but you will sound scholarly, the other students will be impressed, and in most cases you will be right although the teacher will probably justify himself on some grounds.