

- f. To develop in the student an increased awareness of the role and importance of historical study in the practice of biblical interpretation, the work of systematic theology, and the life and ministry of the church.

3. Methods and Means of Accomplishment.

- a. Lectures and class discussion
- b. Reading of Class Texts and significant primary literature
- c. Writing of a paper involving historical research and practical application.
- d. Examination on materials presented in class.

4. Intended and anticipated class progress.

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| 9/9 | General introduction to the course. |
| 16/9 | Church beginnings |
| 23/9 | The Church survives |
| 30/9 | Development of doctrine |
| 7/10 | Development of doctrine |
| 14/10 | Political Reality: Church and State |
| 21/10 | Schism and Schismatic thinking |
| 28/10 | Missions and missionizing institutions |
| 4/11 | Mid semester test (first hour) |
| | The Dark Ages (second hour) |
| 11/11 | The Holy Roman Empire |
| 18/11 | The Orthodox Churches: How Rome came out on top in the West. |
| 25/11 | Scholasticism |
| 2/12 | Renaissance |
| 9/12 | Close of the Mediaeval Period |

5. Selected General Bibliography

- Aland, Kurt. A History of Christianity. Phila., Fortress Press, 1985
- Bruce, F.F., ed. The Advance of Christianity Through the Centuries. London: Paternoster Press, 1964.
- Chadwick, Owen, ed. The Pelican History of the Church. Grand Rapids: Eerdmans, 1962
- Gonzalez, Justo L. The Story of Christianity, San Francisco: Harper and Row, 1984
- Jedin, H. and J. Dolan, Eds. History of the Christian Church. New York: Crossroad, 1981.