

B. The Work of This Class1. The texts required for our study.

My goal has been to have a single text that will work through the year with supplementary readings to strengthen points and add to the total content. It is not easy to find such a vehicle for a lot of reasons no one reading this is very much interested in at this time. So after looking at many volumes I have returned to the text of Williston Walker as augmented by Morris, Lotz, and Handy. The latter three persons have added and rewritten a good bit of Walker, often not to the improvement of the book, but as a one-volume text it is still the easiest to use for a year in my judgment. It will require the least explanatory work in class and not go into tangents that are so easily entered in history. I will talk about this more in class.

(Walker: A History of the Christian Church)

But some have used Walker as a college text and that is ok with me save that I want to expand one's grip on the subject and that requires further reading. If you have used Walker as a text I will ask you to read the Two Kingdoms as prepared by Clouse, Pierard and Yamauchi. You will inform me as to which class of reading you are in at an appropriate time.

The schedule for these readings will be found with the particular assignment schedule..soon to come in this fragmented syllabus.

In addition I am asking you to read Southern: The Making of the Middle Ages to give you a fuller picture of a part of history into which we are not able to make sufficient penetration in the regular class regiment.

Please read also my article in the MacRae Festschrift: Interpretation and History. It is entitled "Church History Revisited" and it is not great literature but it will help you understand how I visualize history and give you some insight into what we are doing in this course. This should be done immediately..don't let a day pass without it! Just get it over with!