

2. There is no "full syllabus". There are "expanded notes" for each class...given out well in advance of the class. These are somewhat skeletal in form and how much you want to add to them is up to you.
3. There will be a number of "information" pages. Sheets of data which are generally for observation and not for memorization. Summaries in some ways.
4. In all cases, the prepared materials for class are to be thought of as a supplement to reading and discussion...and not an end in themselves..

#### D. Some ideas in historiography

"Historiography" is the science of history writing. Without it there would be no practical history for our consideration...no tracking of events in the past or understanding of things in the present. This course does not consider it in the scientific spectrum it deserves but mentions a few things. Some of these may be seen in my writing in "Interpretation and History".

##### 1. Approaches to History.

As far as our work is concerned there are three basic approaches/philosophies pertinent to the study of history.

##### a. The Linear Approach.

Often associated with Augustin<sup>e</sup>, et al, this approach sees history as a charted course continuing on a progressing line and illustrated like this:

or at least something like that.

##### b. The Cyclic Approach.

Associated with Spengler and, in our time, Toynbee, this is the idea that "history repeats itself" along certain observable predictable lines. There is a somewhat fatalistic cast to this and the cycle proceeds along the lines crudely sketched on the next page.