

IV. THE CHURCH DEVELOPS ITS TEACHING: Part One.

Pentecost -800 AD

A. **Teachings (doctrines) and the Bible**

1. Processes and Approaches to Theology..a brief note
2. The Source (s) of doctrine:
  - a. Traditional protestant, et al
  - b. Traditional Roman and Orthodox

This is a major dividing line between these religious bodies today and should not be minimized nor neglected.

3. How doctrines are derived (our view)

- a. A Position or ideal is established (we will not debate it but first principles are, in every case I can think of, chosen and not academically selected)
- b. A determination on a point of teaching is made
- c. A challenge is erected
- d. A resolution is eventually developed
  - total?
  - fragmentary?
  - compromise
- e. A propagation is forthcoming

and then the cycle will repeat itself on the same determination or another..there are factors that determine these things. We are not Hegelian in philosophy but you can see some overlap in that area.

4. The Development of Doctrinal Statements

- a. The "flower box" theory

*to church  
to not  
make...  
rather define*