

IV. CLASS THREE: More alphabet stuff..how words are formed!

What we will do in this class period is fairly simple:

1. A quiz over the alphabet: all letters, etc.
2. And we will include in the quiz the Hebrew words of our burgeoning vocabulary

Then we will read a bit from page 14, discuss how words are formed and why we want to know this, pick up some new vocabulary, read Psalm 23 together and maybe work to memorize it (well, maybe) in Hebrew of course.

And for class four, our next meeting, I am asking you to:

1. Learn the new vocabulary
2. Review the alphabet naming letters on page 14.. and go through it at least twice.
3. Complete the interesting project that comes at the end of this lesson and have it ready to turn in.
4. Read aloud the Hebrew on page 11...at least three times and be ready to sign in blood that you have done it.
5. Reread each of these lessons..just for fun and so that I will think my work in writing them has been worthwhile.

A. How Words are Formed

(Recommended collateral reading: Horowitz: HOW THE HEBREW LANGUAGE GREW)

1. On the history of alphabets:
 - a. The earliest writing was apparently something in the line of pictures.
 - b. Syllabic writing followed and eventually individual signs were created for each of the sounds. This is the alphabet. And there are several other names for it as well.