

There are standard word lists by Harper, J. Barton Payne, and J.W. Watts, among others. Anyone of them is helpful for seeing vocabulary in frequency and basic meaning.

6. The Grammars

I have not said much about them for they are generally beyond our scope. But anything mentioned in our class notes might be researched in a grammar for further information and clarification. You could do it profitably bearing in mind that the grammar is going to go into a lot of minutia that may make your head spin. A good simple grammar like Harris: INTRODUCTORY HEBREW GRAMMAR is preferred. A set of Mr. Harding's BEGINNING HEBREW SYLLABUS notes would also be a good tool. If you have particular interest in areas beyond this, please feel free to check with me.

7. Commentaries

Commentaries that deal with the Hebrew text often tend to be very complicated and involved. But most commentaries allude to the Hebrew and you will be competent to follow their discussion. Remember that commentators are often trying to make a point and they may not always give the full information in their pursuit of what to them is an important point. Figures don't lie, you know, but liars....

8. The Interlinears

There are at least two interlinears on the market today and either can help you. But the problem with the Hebrew interlinear is that the English is going one way, the Hebrew the other. Just remember that. The interlinear will show the inflection of a word by using a different color of shading for the affixes.

Now on the next page is some Hebrew for your close inspection. Note it carefully and try to observe some of the things I have been mentioning. If anything is not plain on it (to you) please ask in class. Put at least 35 minutes in this and know that it touches on all aspects of our study so far. The bulk of your assignment, then, is continued on page 52.