

II. REVIEWING SOME VERBS

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A. INTRODUCTORY NOTE

Inability to quickly identify words in the text is what frustrates the student. This frustration then leads to a general condemnation and forsaking of Hebrew. To avoid this, where possible, the more immediate help is found in recognition of verbs and how to determine what they are. The Hebrew student should remember:

- there are virtually no hidden roots (concealed)
- every form that occurs is traceable to root
- irregular verbs are regular within families
- vowel irregularities are almost inconsequential
- the affirmatives are the same for all verbs and systems.

Therefore what the Hebrew student needs is a little basic knowledge combined with a calm and reasoning spirit and aided by a little self-control. If one has the gift of being rapid in deduction and is skilled in the use of the lexicon, one is well on the way to mastery.

This lesson cannot repeat the entirety of the first year work in this area. The student should have access to some help such as Mr. Dunzweiler's Verb Charts for better familiarity with the paradigm systems. But with a bit of review as touched on here and there, one is able to be proficient with the verbs and that is a big part of unlocking the language. You cannot review too much.

B. ITEMS FOR REVIEW

1. The Affirmatives

The personal and pronominal affirmatives should be drilled into your