

d. Critical problems

- (1) Unlikely events
- (2) Supposed contradictions
- (3) Unknown places, events
- (4) Reporting

There are lots of helps available in matters of this line and you might start with Archer: Dictionary of Bible Problems.

2. Study Principles of History

- a. The historic account is to convey and preserve truth
- b. Spiritual lessons are best derived from a well-understood historical account.
- c. Spiritual lessons so derived must be compared with didactic portions for full understanding.
- d. Lessons learned from history must be integrated into the total teaching of Scripture and the ideals suggested thereby.
- e. Mere rendering of the historical accounts into popular stories with no stress on the redemptive significance should be avoided.

3. Historical Text matters.

- a. Textual additions
- b. Textual rearrangements

B. The Former Prophets in Brief notation

1. Joshua:

The book seems to be Joshua's own memoirs with the same basic historic notations that occur in a study of the Pentateuch. It follows the career of the children of Israel in their movement through the land and the conquest of same, showing both successes and failures. 1:8 is the key to the book and should be read in conjunction with chapter 24.