7/8-He is the Person of revelation...the One for whom we wait

9---He is the center of fellowship

10--He is the ground of conduct

13--He is the unity of the church

17--He is the "sender" of the Apostles (see v. 1)

23--He is the substance of our message

24--He is the power and wisdom of God

30--He is the source or substance of our spiritual stand

A similar reading will show many things about God, the Father, and a few things about God, the Spirit. But we are not just in an academic discussion, we are learning things about the Savior which, if studied in the light of other passages that speak of Him, will give us an enriched appreciation of the Son of God and the great salvation He has graciously provided for all who believe.

III. Conclusion: If one wants to know the Savior better, let that person become a student of the Bible. That is the starting point and as we learn from the Book we will pick up experiences in life that will illustrate and demonstrate the reality of what our Lord means to us. The study of the Bible is not an exercise of the head but of the heart although, as you must know, a good heart also needs a good head. Well...

## MESSAGE # 3: 1 CORINTHIANS 1: TEACHING ABOUT GOD AND HIS PEOPLE

Biblical Passage: 1 Corinthians 1

## I. Introducing the Subject:

We are using this simple analytical approach to Bible study in which we have pre-determined the areas in which we are interested. You will remember that there are many other things in the biblical revelation besides those of our selected study and as you read for the items we have listed you will see other things that will bring you back to the passage for other lessons. My point is that this is a starting basis and getting started is one of the more difficult matters but when we have fairly begun we will find it sufficiently interesting to provoke us to further work and delight us in the teachings that surface. But having seen something of what the passage teaches of the Lord Jesus, we now come to the teaching of it about God and His people. Once again I