

VII. CLASS SIX. Distinctive aspects of the Hebrew Noun

Yes, we are halfway through the course...time and effort both fly in this business. We have just been through a study of the Hebrew verb and by now we have all parts of the alphabet mentioned although if there is anything missing in that study...better get it fast. So now we come to the noun and some of the things you need to observe in the treatment of the Hebrew noun. In this lesson, we will, hopefully...

Discuss what a noun is and how such are classified and by what means identified.

Note what the properties of nouns are and how they are recognized...

And make a quick journey to see how nouns are used.

And when we have sweated our path through all of this we will look quickly at adjectives...and some new vocabulary words...post another assignment for the future and call it a day.

NOW THE ASSIGNMENT FOR CLASS SEVEN WILL FEATURE THIS SORT OF WORK:

Learn the new vocabulary! Review the old!

Add the items indicated for memory in this lesson

Review the verbal affixes (how verbs are formed)

Return to page 21 and in one half hour copy out as many nouns as you can in verses 1-10 and indicate their gender, number, and case. This work is to be turned in.

A. A noun: what it is

--it is a term used to define an entity in the reality of its state not in the quality of its being! (Oh to be a philosopher again) Typically it is a person, place, or thing: not an action or a qualifier.

B. Hebrew Nouns: how they are classified

1. By origination (primitive, derivative, etc...and this material is well beyond the bounds of this course.)