        e.   To introduce the student to the wide range of bibliographic materials available for Old Testament study.

        2. Secondary objectives for the course include the supplying of the student with terms. understanding of ideas, concepts and devices of study and criticism, etc., that will make one's study of the Old Testament more worthwhile.

B.   Methods to secure the Course Objectives

     1. Reading of the class text and collateral material.

     2. Lectures and class discussions, some with illustrative material.

     3. Presentation of selected bibliographic material

     4. Offering extra-credit work for the student who wishes to gain a fuller perspective.

       Particular assignments and readings are given on an assignment sheet.

C.   This course in the Biblical curriculum

     1. This is the second critical course in the Biblical Seminary curriculum for Old Testament. (The first is Old Testament Foundations). This course assumes the knowledge of the material in Old Testament history and assumes that the more technical terms of Old Testament study are understood by the student. While the foundations course is not a prerequisite , students who have not had it are at a definite disadvantage and will find it necessary to familiarize themselves in private study for many of the definitions, etc., that come with this class. The instructor will, of course, be glad to assist.

     2. This study supplies the data on text and outlook that are needed for the pursuit of the Old Testament exegetical courses, i.e., prophets, poets, etc. Questions on text and canon as well as authenticity and historicity are supposedly answered in this course as well, so that the exegete may proceed in those courses on an assumed basis of understanding the text.

     3. The course ties into the formal Hebrew classes by helping the student understand the background of the Hebrew Bible and the development of the text. While it does not contribute much in a formal sense to Hebrew proper, it does explain some of the unique features of Hebrew as they relate to the integrity of the text